CONTENTS

Volume 79

AUTHOR AND TITLE	ISSUE		PAGE
Allen, George J. See Harris, Joan M.	Nov.	1974	320
Allen, Robert M. See Schwartz, Barry J.	Jan.	1975	424
Allen, Robert M. See Cardozo, Carol W.	May	1975	701
Aloia, Gregory F. See MacMillan, Donald L.	Nov.	1974	241
Anderson, Victor H., Schlottmann, Robert S., and Weiner, Barbara J. Predictors of Parent Involvement with Institutionalized Retarded Children	May	1975	705
Aronfreed, Justin. Discussion: Developmental Gains in Moral Conduct	Sept.	1974	154
Attlee, Leonard C. See Winters, John J., Jr.	July	1974	70
Bacharach, Verne R. See Maisto, Albert A.	Jan.	1975	391
Ball, Thomas S. Note on "Effect of Motor Development on Body Image Scores for Institutionalized Mentally Retarded Children"	Sept.	1974	225
Ball, Thomas S., Barber, Joseph, and Kohler, Hugh. Galvanic Skin Response Orienting Response as a Measure of Tactile Discrimination in Retarded Children	Mar.	1975	559
Balthazar, Earl E. See Naor, Ellen M.	May	1975	717
Barber, Joseph. See Ball, Thomas S.	Mar.	1975	559
Barnett, C. D. See Singh, D. N.	May	1975	644
Bateman, Steven. Application of Premack's Generalization on Reinforcement to Modify Occupational Behavior in Two Severely Retarded Individuals	Mar.	1975	604
Bilsky, Linda H., Evans, Ross A., and Martin, Paula. Relative Effectiveness of Various Letter Discrimination Procedures in Directionality Pretraining	Jan.	1975	359
Birnbrauer, Jay S., Peterson, Christa R., and Solnick, Jay V. Design and Interpretation of Studies of Single Subjects	Sept.	1974	191
Blackshear, Alfreda. See Hara, Saburo	Jan.	1975	464
Boersma, Frederic J. See Wilton, Keri M.	Nov.	1974	285
Borkowski, John G. See Reichhart, Gregory J.	May	1975	648
Borys, Suzanne V., and Spitz, Herman H. Effects of Temporal Grouping and Redundancy Level on the Paired-Associate Learning of Retarded Adolescents and Nonretarded Children	Jan.	1975	443
Boyce, Kathleen. See Clinton, LeRoy	May	1975	695
Browning, Philip L., Campbell, David R., and Spence, Joyce T. Counseling Process with Mentally Retarded Clients: A Behavioral Exploration	Nov.	1974	292
Budoff, Milton. See Harrison, Robert H.	Mar.	1975	583
Buium, Nissan, Rynders, John, and Turnure, James. Early Maternal Linguistic Environment of Normal and Down's Syndrome Language Learning Children	July	1974	52
Butler, Edgar W. See Lei, Tzuen-jen	July	1974	22
Campbell, David R. See Browning, Philip L.	Nov.	1974	292
Cardozo, Carol W., and Allen, Robert M. Contribution of Visual-Perceptual Maturation to the Ability to Conserve	May	1975	701
Carroll, Janice G. See Spitz, Herman H.	May	1975	736
Chapman, Jean P. See Chapman, Loren J.	Jan.	1975	404
Chapman, Loren J., and Chapman, Jean P. Alternatives to the Design of Manipulating a Variable to Compare Retarded and Nonretarded			

AUTHOR AND TITLE	ISSUE		PAGE
Subjects	Jan.	1975	404
Chinsky, Jack M. See Harris, Joan M.	Nov.	1974	320
Christensen, Larry. See LeUnes, Arnold	May	1975	732
Christian, Walter P., Jr. See Malone, Daniel R.	Jan.	1975	367
Churesigaew, Sunchai, Ruvalcaba, R. H. A., and Kelley, Vincent C. Epilepsy and Abnormal Calcium Metabolism in Institutionalized Mentally Retarded Patients	May	1975	738
Clinton, LeRoy, and Boyce, Kathleen. Acquisition of Simple Motor Imitative Behavior in Mentally Retarded and Nonretarded Children	May	1975	695
Close, Daniel W. See Cohen, Mark E.	Mar.	1975	526
Cody, William J. See Reichhart, Gregory J.	May	1975	648
Cohen, Bernard. See Weller, Leonard	Nov.	1974	274
Cohen, Mark E., and Close, Daniel W. Retarded Adults' Discrete Work Performance in a Sheltered Workshop as a Function of Overall Productivity and Motivation	Mar.	1975	526
Constantine, Betsy, and Sidman, Murray. Role of Naming in Delayed Matching-to-Sample	May	1975	680
Cook, Michelle P. See Sobotka, Thomas J.	July	1974	5
Costeff, Chanan. See Weller, Leonard	Nov.	1974	274
Cornwell, Anne Christake. Development of Language, Abstraction, and Numerical Concepts in Down's Syndrome Children	Sept.	1974	179
Crump, E. Perry. See Hara, Saburo	Jan.	1975	464
Davis, Karen K. See Hara, Saburo	Jan.	1975	464
DeHaven, Everett D. See Garcia, Eugene E.	Sept.	1974	169
Deitz, Samuel M. See Repp, Alan C.	Nov.	1974	274
Dorry, George W., and Zeaman, David. Teaching a Simple Reading Vocabulary to Retarded Children: Effectiveness of Fading and Nonfading Procedures	May	1975	711
Duckworth, Susanna V., Ragland, Gilbert G., Sommerfeld, Roy E., and Wyne, Marvin D. Modification of Conceptual Impulsivity in Retarded Children	July	1974	59
Ehlers, Walter H. See Prothero, Jon C.	July	1974	83
Eisner, Melvin. See Karen, Robert L.	Nov.	1974	338
Endres, Robert W. See Karen, Robert L.	Nov.	1974	338
Evans, Ross A. See Bilsky, Linda H.	Jan.	1975	359
Eyman, Richard K., Silverstein, Arthur B., and McLain, Richard. Effects of Treatment Programs on the Acquisition of Basic Skills	Mar.	1975	573
Flax, Norman. See Peters, Edward N.	July	1974	87
Floor, Lucretia, and Rosen, Marvin. Investigating the Phenomenon of Helplessness in Mentally Retarded Adults	Mar.	1975	565
Frankel, Fred, and Tymchuck, Alexander J. Digit Recall of Mentally Retarded and Nonretarded Children under Three Presentation Rates	Nov.	1974	311
Friedrich, Douglas, Libkuman, Terry, and Hawkins, William F. Response-Stimulus Interval Performance of Nonretarded and Institutionalized Retarded Subjects	July	1974	64
Gaines, Richard, W. See Sandgrund, Alice	Nov.	1974	327
Gampel, Dorothy H., Gottlieb, Jay, and Harrison, Robert H. Comparison of the Classroom Behavior of Special-Class EMR, Integrated EMR, Low IQ, and Nonretarded Children	July	1974	16
Garcia, Eugene E., and DeHaven, Everett D. Use of Operant Techniques in the Establishment and Generalization of Language	Sept.	1974	169
Gershbein, Leon L. See Shurrager, Phil S.	Jan.	1975	462
Gickling, Edward E., and Joiner, Lee M. Complex Interactions of an Auditory Ability and Aspiration in Predicting Specific Reading			

AUTHOR AND TITLE	ISSUE		PAGE
Deficits	Sept.	1974	162
Gosling, Harrington, and Jenness, David. Temporal Variables in the Simple Reaction Times of Mentally Retarded Boys	Sept.	1974	214
Gottlieb, Jay. Attitudes toward Retarded Children: Effects of Labeling and Academic Performance	Nov.	1974	268
Gottlieb, Jay. See Gampel, Dorothy H.	July	1974	16
Gottlieb, Jay. See Strichart, Stephen S.	Mar.	1975	506
Green, Arthur H. See Sandgrund, Alice	Nov.	1974	327
Greenberg, Gail. See Harrison, Robert H.	Mar.	1975	583
Gruen, Gerald E., Ottinger, Donald R., and Ollendick, Thomas H. Probability Learning in Retarded Children with Differing Histories of Success and Failure in School	Jan.	1975	417
Guarnaccia, Vincent J. See Horai, Joann	May	1975	690
Guskin, Samuel L. Research on Labeling Retarded Persons: Where Do We Go from Here? (A Reaction to MacMillan, Jones, and Aloia)	Nov.	1974	262
Hamilton, Lyle H. See Maksud, Michael	July	1974	32
Hara, Saburo, Haywood, Bertron D., Davis, Karen K., Sherrill, Martin V., Blackshear, Alfreda, and Crump, E. Perry. A Black Female with 48, XXXX Chromosome Constitution	Jan.	1975	464
Haring, Norris G., and Krug, David A. Evaluation of a Program of Systematic Instructional Procedures for Extremely Poor Retarded Children	May	1975	627
Harris, Joan M., Veit, Steven W., Allen, George J., and Chinsky, Jack M. Aide-Resident Ratio and Ward Population Density as Mediators of Social Interaction	Nov.	1974	320
Harrison, Robert H., Budoff, Milton, and Greenberg, Gail. Differences between EMR and Nonretarded Children in Fluency and Quality of Verbal Associations	Mar.	1975	583
Harrison, Robert H. See Gampel, Dorothy H.	July	1974	16
Harvey, Frank. See Winters, John J., Jr.	July	1974	70
Hawkins, William F. See Friedrich, Douglas	July	1974	64
Haywood, Bertron D. See Hara, Saburo	Jan.	1975	464
Heal, Laird W. See Neman, Ronald	Jan.	1975	372
Hennigar, G. R. See Singh, D. N.	May	1975	644
Hogg, J., and Maier, I. Transfer of Operantly Conditioned Visual Fixation in Hyperactive Severely Retarded Children	Nov.	1974	305
Hogg, J. See Maier, I.	Nov.	1974	297
Holder, Loreta O. See Stephens, Wyatt W.	May	1975	659
Horai, Joann, and Guarnaccia, Vincent J. Performance and Attributions to Ability, Effort, Task, and Luck of Retarded Adults after Success or Failure Feedback	May	1975	690
Hunt, J. McV. Discussion: Developmental Gains in Reasoning	Sept.	1974	127
Jackson, Erwin D., and Jackson, Roger J. Distribution of Rewards by Mentally Retarded Individuals in a Cost and No-Cost Situation	July	1974	77
Jackson, Roger J. See Jackson, Erwin D.	July	1974	77
Jacobsen, Linda. See Somervill, John W.	Sept.	1974	204
Jenness, David. See Gosling, Harrington	Sept.	1974	214
Johnson, Shirley J. See Spitz, Herman H.	May	1975	736
Joiner, Lee M. See Gickling, Edward E.	Sept.	1974	162
Jones, Reginald L. See MacMillan, Donald D.	Nov.	1974	241
Kahn, James V. Relationship of Piaget's Sensorimotor Period to Language Acquisition of Profoundly Retarded Children	May	1975	640
Kahn, James V. Training EMR and Intellectually Average Adolescents of Low and Middle SES for Formal Thought	Jan.	1975	397
Karen, Robert L., Eisner, Melvin, and Endres, Robert W. Behavior			

AUTHOR AND TITLE	ISSUE		PAGE
Modification in a Sheltered Workshop for Severely Retarded Students	Nov.	1974	338
Kelley, Vincent C. See Churesigaew, Sunchai	May	1975	738
Kelley, Vincent C. See Wannarachue, Nikom	Mar.	1975	592
Klebba, John T. See Shurrager, Phil S.	Jan.	1975	462
Kohlberg, Lawrence. Discussion: Developmental Gains in Moral Judgment	Sept.	1974	142
Kohler, Hugh. See Ball, Thomas S.	Mar.	1975	559
Krug, David A. See Haring, Norris G.	May	1975	627
Lamb, Mary Jeanne. See Walker, Howard J.	Mar.	1975	545
Lehrer, Barry, and Schimoler, Gregory. Measurement of Social Learning and its Relationship to Cognitive, Behavioral, Demographic, and Diagnostic Variables	Mar.	1975	530
Lei, Tzuen-jen, Butler, Edgar W., Rowitz, Louis, and McAllister, Ronald. Agency-Labeled Mentally Retarded Persons in a Metropolitan Area: An Ecological Study	July	1974	22
LeUnes, Arnold, Christensen, Larry, and Wilkerson, Dennis. Institutional Tour Effects on Attitudes Related to Mental Retardation	May	1975	732
Libkuman, Terry. See Friedrich, Douglas	July	1974	64
Lobb, Harold. Effects of Verbal Rehearsal on Discrimination Learning in Moderately Retarded and Nursery-School Children	Jan.	1975	449
Lobb, Harold, and Stogdill, Daniel. Low-IQ Deficit in Intradimensional Discrimination Shift Despite Overtraining and Verbal Feedback	Jan.	1975	445
Ludy, Isa E. See Stephens, Wyatt E.	May	1975	659
MacMillan, Donald L., Jones, Reginald L., and Aloia, Gregory F. The Mentally Retarded Label: A Theoretical Analysis and Review of Research	Nov.	1974	241
Mahaney, Edward J., Jr., and Stephens, Beth. Two-Year Gains in Moral Judgment by Retarded and Nonretarded Persons	Sept.	1974	134
Maier, I., and Hogg, J. Operant Conditioning of Sustained Visual Fixation in Hyperactive Severely Retarded Children	Nov.	1974	297
Maier, I. See Hogg, J.	Nov.	1974	305
Maisto, Albert A., and Bacharach, Verne R. Utilization of Position Cues by Retarded Children in Serial Learning	Jan.	1975	391
Maksud, Michael G., and Hamilton, Lyle H. Physiological Responses of EMR Children to Strenuous Exercise	July	1974	32
Malone, Daniel R., and Christian, Walter P., Jr. Adaptive Behavior Scale as a Screening Measure for Special-Education Placement	Jan.	1975	367
Mann, Horace. Richard H. Hungerford: A Personal Tribute	Sept.	1974	111
Martin, Paula. See Bilsky, Linda H.	Jan.	1975	359
McAllister, Ronald J. See Lei, Tzuen-jen	July	1974	22
McCann, Brian M. See Neman, Ronald	Jan.	1975	372
McLain, Richard. See Eyman, Richard K.	Mar.	1975	573
McLaughlin, John A. See Stephens, Beth	Sept.	1974	116
McLaughlin, John A., and Stephens, Beth. Interrelationships among Reasoning, Moral Judgment, and Moral Conduct	Sept.	1974	156
Menolascino, Frank J. See Neman, Ronald	Jan.	1975	372
Meyer, Philip A. See Zupnick, Jack J.	Mar.	1975	519
Miezejeski, Charles M. Effect of White Noise on the Reaction Time of Mentally Retarded Subjects	July	1974	39
Moore, Gary. See Stephens, Beth	Sept.	1974	147
Morrison, Thomas L., and Newcomer, Barbara L. Effects of Directive vs. Nondirective Play Therapy with Institutionalized Mentally Retarded Children	May	1975	666
Mulhern, Thomas J. Survey of Reported Sexual Behavior and			

AUTHOR AND TITLE	ISSUE		PAGE
Policies Characterizing Residential Facilities for Retarded Citizens	May	1975	670
Naor, Ellen M., and Balthazar, Earl E. Provision of a Language Index for Severely and Profoundly Retarded Individuals	May	1975	717
Neman, Ronald, Roos, Philip, McCann, Brian M., Menolascino, Frank J., and Heal, Laird W. Experimental Evaluation of Sensorimotor Patterning Used with Mentally Retarded Children	Jan.	1975	372
Neman, Ronald. Reply to Zigler and Seitz	Mar.	1975	493
Neville, Donald D. See Vandever, Thomas R.	Sept.	1974	210
Newcomer, Barbara L. See Morrison, Thomas L.	May	1975	666
Nihira, Kazuo. See Nihira, Lyly	Mar.	1975	538
Nihira, Lyly, and Nihira, Kazuo. Jeopardy in Community Placement	Mar.	1975	538
O'Bannon, R. Michael. See Runcie, Dennis	Mar.	1975	553
O'Connor, Gail. See Zachofsky, Toni	July	1974	10
Ohwaki, Sonoko. Behavioral Characteristics of Habilitated Retarded Persons	Jan.	1975	385
Ollendick, Thomas H. See Gruen, Gerald E.	Jan.	1975	417
Orr, Robert R. See Rubin, Kenneth H.	July	1974	95
Osborne, R. A. See Singh, D. N.	May	1975	644
Ottinger, Donald R. See Gruen, Gerald E.	Jan.	1975	417
Peters, Edward N., Pumphrey, Muriel W., and Flax, Norman. Comparison of Retarded and Nonretarded Children on the Dimensions of Behavior in Recreation Groups	July	1974	87
Peterson, Christa R. See Birnbrauer, Jay S.	Sept.	1974	191
Peterson, Gerald F. Factors Related to the Attitudes of Nonretarded Children toward their EMR Peers	Jan.	1975	412
Prothero, Jon C. and Ehlers, Walter H. Social-Work Students' Attitude and Knowledge Changes following Study of Programmed Materials	July	1974	83
Pumphrey, Muriel W. See Peters, Edward N.	July	1974	87
Ragland, Gilbert G. See Duckworth, Susanna V.	July	1974	59
Rahman, Dalyah. See Weller, Leonard	Nov.	1974	274
Reardon, Diane. See Zachofsky, Toni	July	1974	10
Reichhart, Gregory J., Cody, William J., and Borkowski, John G. Training and Transfer of Clustering and Cumulative Rehearsal Strategies in Retarded Individuals	May	1975	648
Repp, Alan C., Deitz, Samuel M., and Speir, Nancy C. Reducing Stereotypic Responding of Retarded Persons by the Differential Reinforcement of Other Behavior	Nov.	1974	279
Roodin, Paul A. See Walker, Howard J.	Mar.	1975	545
Roos, Philip. See Neman, Ronald	Jan.	1974	372
Rosen, Marvin. See Floor, Lucretia	Mar.	1975	565
Rowitz, Louis. See Lei, Tzuen-jen	July	1974	22
Rowitz, Louis. Sociological Perspective on Labeling (A Reaction to MacMillan, Jones, and Aloia)	Nov.	1974	265
Rubin, Kenneth, and Orr, Robert R. Spatial Egocentrism in Nonretarded and Retarded Children	July	1974	95
Runcie, Dennis, and O'Bannon, R. Michael. Relationship of Reaction Time to Deceleration and Variability of Heart Rate in Nonretarded and Retarded Persons	Mar.	1975	553
Ruvalcaba, R. H. A. See Churesigaew, Sunchai	May	1975	738
Ruvalcaba, Rogelio H. A. See Wannarachue, Nikom	Mar.	1975	592
Rynders. John. See Buium, Nissan	July	1974	52
Sandgrund, Alice, Gaines, Richard W., and Green, Arthur H. Child Abuse and Mental Retardation: A Problem of Cause and Effect	Nov.	1974	327

AUTHOR AND TITLE	ISSUE		PAGE
Sarata, Brian P. V. Employee Satisfactions in Agencies Serving Retarded Persons	Jan.	1975	434
Schimoler, Gregory. See Lehrer, Barry	Mar.	1975	530
Schlottmann, Robert S. See Anderson, Victor H.	May	1975	705
Schwartz, Barry J., and Allen, Robert M. Measuring Adaptive Behavior: The Dynamics of a Longitudinal Approach	Jan.	1975	424
Schweid, Edda. See VanderVeer, Beverly	July	1974	1
Seitz, Victoria. See Zigler, Edward	Mar.	1975	483
Sherrill, Martin V. See Hara, Saburo	Jan.	1975	464
Shurrager, Phil S., Klebba, John T., and Gershbein, Leon L. Perceptual-Motor Testing of Mentally Retarded Persons	Jan.	1975	462
Sidman, Murray. See Constantine, Betsy	May	1975	680
Silverstein, Arthur B. See Eyman, Richard K.	Mar.	1975	573
Silverman, Wayne P. High Speed Scanning of Nonalphanumeric Symbols in Cultural-Familially Retarded and Nonretarded Children	July	1974	44
Sindberg, Ronald M. See Wohlhueter, M. Judith	Mar.	1975	513
Singh, D. N., Osborne, R. A., Hennigar, G. R., and Barnett, C. D. Mosaic Double Aneuploidy of X and G Chromosomes	May	1975	644
Sobotka, Thomas J., and Cook, Michelle P. Postnatal Lead Acetate Exposure in Rats: Possible Relationship to Minimal Brain Dysfunction	July	1974	5
Solnick, Jay V. See Birnbrauer, Jay S.	Sept.	1974	191
Somervill, John W., Jacobsen, Linda, Warnberg, Larry, and Young, William. Varied Environmental Conditions and Task Performance by Mentally Retarded Subjects Perceived as Distractible and Nondistractible	Sept.	1974	204
Sommerfeld, Roy E. See Duckworth, Susanna V.	July	1974	59
Speir, Nancy C. See Repp, Alan C.	Nov.	1974	279
Spence, Joyce T. See Browning, Philip L.	Nov.	1974	292
Spitz, Herman H. See Borys, Suzanne V.	Jan.	1975	443
Spitz, Herman H., Carroll, Janice G., and Johnson, Shirley J. Hypothesis-Testing from a Limited Set: An Example of Mentally Retarded Subjects Outperforming College Subjects	May	1975	736
Stephens, Beth. Symposium: Developmental Gains in the Reasoning, Moral Judgment, and Moral Conduct of Retarded and Nonretarded Persons	Sept.	1974	113
Stephens, Beth. See Mahaney, Edward J.	Sept.	1974	134
Stephens, Beth, and McLaughlin, John A. Two-Year Gains in Reasoning by Retarded and Nonretarded Persons	Sept.	1974	116
Stephens, Beth. See McLaughlin, John A.	Sept.	1974	156
Stephens, Beth. See Moore, Gary	Sept.	1974	147
Stephens, Wyatt E., Holder, Loreta O., and Ludy, Isa E. Action-Concept Usage by Nonretarded and Retarded Children on Structured Tasks with Praise for Performance	May	1975	659
Sternlicht, Manny. See Wagner, Patricia	May	1975	674
Strichart, Stephen S., and Gottlieb, Jay. Imitation of Retarded Children by their Nonretarded Peers	Mar.	1975	506
Stogdill, Daniel. See Lobb, Harold	Jan.	1975	455
Swartz, Jon D. Motor Development and Body Image: A Reply to Ball	Sept.	1974	277
Thurlow, Martha L. See Turnure, James E.	May	1975	632
Turnbull, Ann Patterson. Teaching Retarded Persons to Rehearse through Cumulative Overt Labeling	Nov.	1974	331
Turnure, James. See Buium, Nissan	July	1974	52
Turnure, James E., and Thurlow, Martha L. Effects of Structural Variations in Elaboration on Learning by EMR and Nonretarded Children	May	1975	632

AUTHOR AND TITLE	ISSUE		PAGE
Tymchuk, Alexander. See Frankel, Fred	Nov.	1974	311
VanderVeer, Beverly, and Schweid, Edda. Infant Assessment: Stability of Mental Functioning in Young Retarded Children	July	1974	1
Vandever, Thomas R., and Neville, Donald D. Letter Cues vs. Configuration Cues as Aids to Word Recognition in Retarded and Nonretarded Children	Sept.	1974	210
Veit, Steven W. See Harris, Joan M.	Nov.	1974	320
Wagenaar, W. A. Performance of Epileptic Patients in Continuous Reaction-Time Situations	May	1975	726
Wagner, Patricia, and Sternlicht, Manny. Retarded Persons as "Teachers": Retarded Adolescents Tutoring Retarded Children	May	1975	674
Walker, Howard J., Roodin, Paul A., and Lamb, Mary Jeanne. Relationship between Linguistic Performance and Memory Deficits in Retarded Children	Mar.	1975	545
Wannarachue, Nikom, Ruvalcaba, Rogelio H. A., and Kelley, Vincent C. Hypogonadism in Prader-Willi Syndrome	Mar.	1975	592
Warnberg, Larry. See Somervill, John W.	Sept.	1974	204
Weiner, Barbara J. See Anderson, Victor H.	May	1975	705
Weller, Leonard, Costeff, Chanen, Cohen, Bernard, and Rahman, Dalyah. Social Variables in the Perception and Acceptance of Mental Retardation	Nov.	1974	274
Wilkerson, Dennis. See LeUnes, Arnold	May	1975	732
Wilton, Keri M., and Boersma, Frederic J. Eye Movements and Conservation Development in Mildly Retarded and Nonretarded Children	Nov.	1974	285
Winters, John J., Jr., Attlee, Leonard C., and Harvey, Frank. Paired-Associate Learning of EMR Adolescents and Nonretarded Children as a Function of Methods of Presentation and Training	July	1974	70
Wohlhueter, M. Judith, and Sindberg, Ronald M. Longitudinal Development of Object Permanence in Mentally Retarded Children: An Exploratory Study	Mar.	1975	513
Wyne, Marvin D. See Duckworth, Susanna V.	July	1974	59
Young, William. See Somervill, John W.	Sept.	1974	204
Zachofsky, Toni, Reardon, Diane, and O'Connor, Gail. Response of Institutionalized Retarded Adults to Social Pressure in Small Groups	July	1974	10
Zeaman, David. See Dorry, George W.	May	1975	711
Zigler, Edward, and Seitz, Victoria. On "An Experimental Evaluation of Sensorimotor Patterning": A Critique	Mar.	1975	483
Zupnick, Jack J., and Meyer, Philip A.	Mar.	1975	519

Book Reviews

Allen, Robert M., and Cortazzo, Arnold D. (Editors). "Psycholinguistic Development in Children: Implications for Children with Developmental Disabilities." Reviewed by Otfried Spreen	May	1975	748
Anderson, V. Elving. See Reed, Sheldon C.	Nov.	1974	352
Ansell, G. B., and Bradley, P. B. (Editors). "Macromolecules and Behavior." Reviewed by Williamina A. Himwich	Nov.	1974	355
Arieti, Silvano (Editor). "The World Biennial of Psychiatry and Psychotherapy" Vol. II. Reviewed by Frank J. Menolascino	Nov.	1974	353
Avedon, Elliot M. "Therapeutic Recreation Service: An Applied Behavioral Science Approach." Reviewed by Carl E. Fenn	May	1975	750
Azrin, Nathan H. See Foxx, Richard M.	Sept.	1974	233

AUTHOR AND TITLE	ISSUE		PAGE
Bass, Medora S. (Editor). "Sexual Rights and Responsibilities of the Mentally Retarded." Reviewed by Gabriel A. Nardi	Sept.	1974	234
Bayley, Michael. "Mental Handicap and Community Care: A Study of Mentally Handicapped People in Sheffield." Reviewed by Bertrand G. Winsberg	July	1974	106
Bergsma, Daniel (Editor). "Human Gene Mapping: New Haven Conference (1973)." Reviewed by Irving Mauer	May	1975	747
Bettleheim, Bruno. "A Home for the Heart." Reviewed by Norman R. Bernstein	Mar.	1975	617
Birch, Jack W. "Mainstreaming: Educable Mentally Retarded Children in Regular Classes." Reviewed by John M. Throne	May	1975	750
Blake, Kathryn A. "Teaching the Retarded." Reviewed by Robert M. Smith	May	1975	751
Blatt, Burton. "Souls in Extremis: An Anthology on Victims and Victimizers." Reviewed by M. Michael Klaber	Jan.	1975	469
Bradley, P. B. See Ansell G. B.	Nov.	1974	355
Carlsson, Hans, and Sletved, Henning (Editors). "Report from the Pre-Congress Seminar on Special Education and Rehabilitation of the Mentally Retarded." Reviewed by Philip Reiss	Mar.	1975	619
Chess, Stella, and Thomas, Alexander (Editors). "Annual Progress in Child Psychiatry and Child Development—1973." Reviewed by Paul M. Fine	May	1975	743
Coleman, Mary (Editor). "Serotonin in Down's Syndrome." Reviewed by W. Roy Breg	Mar.	1975	616
Committee of Child Psychiatry, "Group for the Advancement of Psychiatry. "From Diagnosis to Treatment: An Approach to Treatment Planning for the Emotionally Disturbed Child" Vol. III. Reviewed by Earl E. Balthazar	Sept.	1974	236
Conley, Ronald W. "The Economics of Mental Retardation." Independently reviewed by Manny Sternlicht and Meyer Schrieber	July	1974	104
Copel, Sidney L. (Editor). "Behavior Pathology of Childhood and Adolescence." Reviewed by R. D. Becker	Nov.	1974	351
Cortazzo, Arnold D. See Allen, Robert M.	May	1975	748
Cravioto, Joaquin, Hambraeus, Leif, and Vahlquist, Bo (Editors). "Early Malnutrition and Mental Development." Reviewed by R. D. Becker	May	1975	742
Crome, L. "Pathology of Mental Retardation" (2nd ed.). Reviewed by Leonard Hollander	Sept.	1974	232
Cruickshank, William M. See Hallahan, Daniel P.	July	1974	101
Dattner, Richard. "Design for Play." Reviewed by Francis J. Sheridan	May	1975	749
De La Cruz, Felix F., Fox, Bernard M., and Roberts, Richard H. (Editors). "Minimal Brain Dysfunction." Reviewed by Charles G. Matthews	Sept.	1974	230
DeVries-Kruyt, T. "Small Ship, Great Sea: The Story of a Mongoloid Boy." Reviewed by Wolf Wolfensberger	Mar.	1975	616
Elkonin, E. B. See Zaporozhets, A. V.	Mar.	1975	614
Eysenck, H. J. (Editor). "The Measurement of Intelligence." Reviewed by Ronald J. Friedman	Mar.	1975	612
Feldman, Saul (Editor). "The Administration of Mental Health Services." Reviewed by Miodrag Ristich	Nov.	1974	355
Fox, Bernard M. See De La Cruz, Felix F.	Sept.	1974	230
Foxx, Richard M., and Azrin, Nathan H. "Toilet Training the Retarded: A Rapid Program for Day and Nighttime Independent Toileting" and "Program Forms for Toilet Training the Retarded: A Rapid Program for Day and Nighttime Independent Toileting." Combined			

AUTHOR AND TITLE	ISSUE		PAGE
review by John M. Throne	Sept.	1974	233
Freedman, Ruth. See Ruopp, Richard	Jan.	1975	474
Gardner, Richard A. "MBD: The Family Book about Minimal Brain Dysfunction." Reviewed by Paul Fine	Nov.	1974	354
Garfield, Sol L. "Clinical Psychology: The Study of Personality and Behavior." Reviewed by Manny Sternlicht	Mar.	1975	612
Goldberg, Ignacy. See Lippman, Leopold	Jan.	1975	470
Green, Josephine M. See Herriot, Peter	Nov.	1974	349
Griffiths, Margaret I. (Editor). "The Young Retarded Child: Medical Aspects of Care." Reviewed by R. D. Becker	Jan.	1975	472
Gunzburg, A. L. See Gunzburg, H. C.	May	1975	745
Gunzberg, H. C. "Social Competence and Mental Handicap: An Introduction to Social Education" (2nd ed.). Reviewed by Meyer Schreiber	Nov.	1974	349
Gunzburg, H. C., and Gunzburg, A. L. "Mental Handicap and Physical Environment." Reviewed by Meyer Schreiber	May	1975	745
Hallahan, Daniel P., and Cruickshank, William M. "Psycho-Educational Foundations of Learning Disabilities." Reviewed by Richard A. Schere	July	1974	101
Hambraeus, Leif. See Cravioto, Joaquin	May	1975	742
Hartley, Carl. See Reed, Sheldon C.	Nov.	1974	352
Herriot, Peter, Green, Josephine M., and McConkey, Roy. "Organisation and Memory: A Review and a Project in Subnormality." Reviewed by Herman H. Spitz	Nov.	1974	349
Jackson, Stanley E., and Taylor, George R. "School Organization for the Mentally Retarded: Basic Guides." Reviewed by Esther H. Minskoff	Jan.	1975	475
Johnson, Nelson A. See Reed, Sheldon C.	Nov.	1974	352
Khanna, J. L. (Editor). "Brain Damage and Mental Retardation: A Psychological Evaluation" (2nd ed.). Reviewed by O. Spreen	July	1974	108
King, Roy D., Raynes, Norma V., and Tizard, Jack. "Patterns of Residential Care: Sociological Studies in Institutions for Handicapped Children." Reviewed by Manny Sternlicht	Jan.	1975	471
Koch, Gerhard (Editor). "Down-Syndrom—Mongolismus." Reviewed by Frank J. Menolascino	July	1974	109
Kopp, Thusnelda. See Linde, Thomas F.	Jan.	1975	475
Lehrke, Robert G. "X-Linked Mental Retardation and Verbal Disability." Reviewed by Harvey N. Switzky	Mar.	1975	615
Linde, Thomas F., and Kopp, Thusnelda. "Training Retarded Babies and Pre-Schoolers." Reviewed by Jack Trembath	Jan.	1975	475
Lippman, Leopold, and Goldberg, Ignacy. "Right to Education: Anatomy of the Pennsylvania Case and its Implications for Exceptional Children." Reviewed by Burton Blatt	Jan.	1975	470
Love, Harold D. See Walthall, Joe E.	Mar.	1975	619
MacLeech, Bert, Schrader, Donald R., and MacLeech, Pearl Maze (Editors). "Distinguished Lecture Series in Special Education and Rehabilitation, Eighth Annual Summer 1969." Reviewed by James A. Bitter	Sept.	1974	234
MacLeech, Pearl Maze. See MacLeech, Bert	Sept.	1974	234
MacMillan, Donald L. "Behavior Modification in Education." Reviewed by Samuel S. Kupietz	July	1974	103
Magary, James F. See Williams, Eddie H.	Sept.	1974	234
Mainord, James C., and Love, Harold D. "Teaching Educable Mentally Retarded Children." Reviewed by Charles Kokaska	Sept.	1974	235

AUTHOR AND TITLE	ISSUE		PAGE
Mann, Lester, and Sabatino, David A. (Editors). "The First Review of Special Education" Vols. 1 and 2. Reviewed by Gabriel A. Nardi	July	1974	100
McConkey, Roy. See Herriot, Peter	Nov.	1974	349
Meier, John H. "System for Open Learning." Reviewed by Clifford J. Drew	Mar.	1975	618
Mercer, Jane R. "Labeling the Mentally Retarded." Independently reviewed by Martin B. Miller and Henry Leland	July	1974	98
Milunsky, Aubrey. "The Prenatal Diagnosis of Hereditary Disorders." Reviewed by H. David Mosier, Jr.	Sept.	1974	232
Moore, Fred A. See Williams, Eddie H.	Sept.	1974	234
Mosey, Anne C. "Activities Therapy." Reviewed by Joanne Zerolis Rudinskas	Jan.	1975	473
Murdock, Bennett G., Jr. "Human Memory: Theory and Data." Reviewed by John J. Winters, Jr.	May	1975	747
Myers, Donald G., Sinco, Michael E., and Stalma, Ellen Somerton. "The Right-To-Education Child: A Curriculum for the Severely and Profoundly Mentally Retarded." Reviewed by James L. Hamilton	Mar.	1975	620
O'Farrell, Brigid. See Ruopp, Richard	Jan.	1975	474
Padilla, Amadon M., and Ruiz, Rene A. "Latino Mental Health: A Review of Literature." Reviewed by Jon D. Swartz and Keith F. Bell.	Jan.	1975	468
Perske, Robert. "New Directions for Parents of Persons Who are Retarded." Reviewed by Gordon R. Alley	Jan.	1975	473
Phillips, Vivian P. See Reed, Sheldon C.	Nov.	1975	352
Pribram, Karl H. "Languages of the Brain: Experimental Paradoxes and Principles in Neuropsychology." Reviewed by David Kaufman	Sept.	1974	231
Purpura, Dominick P., and Reaser, Georgia Perkins (Editors). "Methodological Approaches to the Study of Brain Maturation and its Abnormalities." Reviewed by Williamina A. Himwich	Mar.	1975	614
Raynes, Norma V. See King, Roy D.	Jan.	1975	471
Reaser, Georgia Perkins. See Purpura, Dominick P.	Mar.	1975	614
Reed, Sheldon C., Hartley, Carl, Anderson, V. Elving, Phillips, Vivian P., and Johnson, Nelson A. "The Psychoses: Family Studies." Reviewed by Irving Mauer	Nov.	1974	352
Richardson, Frederick (Editor). "Brain and Intelligence: The Ecology of Child Development." Reviewed by Gerald Kissin	Jan.	1975	468
Roberts, Richard H. See De La Cruz, Felix F.	Sept.	1974	230
Ross, Alan O. "Psychological Disorders of Children." Reviewed by Leroy Aserlind	Mar.	1975	613
Routh, Donald K. (Editor). "The Experimental Psychology of Mental Retardation." Reviewed by Reuben M. Schonebaum	Sept.	1974	229
Rowe, Mary. See Ruopp, Richard	Jan.	1975	474
Ruiz, Rene A. See Padilla, Amado M.	Jan.	1975	468
Ruopp, Richard, O'Farrell, Brigid, Warner, David, Rowe, Mary, and Freedman, Ruth. "A Day-Care Guide for Administrators, Teachers, and Parents." Reviewed by Charles Kokaska	Jan.	1975	474
Russel, Fay F. (Editor). "The Identification and Management of Selected Developmental Disabilities: A Guide for Nurses." Reviewed by Margaret M. Wright	Sept.	1974	236
Sabatino, David A. See Mann, Lester	July	1974	100
Sattler, Jerome M. "Assessment of Children's Intelligence." Reviewed by A. B. Silverstein	Mar.	1975	611
Schrader, Donald R. See MacLeech, Bert	Sept.	1974	234
Schrader, Donald R. See Williams, Eddie H.	Sept.	1974	234
Sinco, Michael E. See Myers, Donald G.	Mar.	1975	620
Sletved, Henning. See Carlsson, Hans	Mar.	1975	619

AUTHOR AND TITLE	ISSUE		PAGE
Stalma, Ellen Somerton. See Myers, Donald G.	Mar.	1975	620
Taylor, George R. See Jackson, Stanley E.	Jan.	1975	475
Thomas, Alexander. See Chess, Stella	May	1975	743
Tizard, Jack. See King, Roy D.	Jan.	1975	471
Tymchuk, Alexander J. "The Mental Retardation Dictionary." Reviewed by Carl E. Fenn	Sept.	1974	235
Vahlquist, Bo. See Cravioto, Joaquin	May	1975	742
Walthall, Joe E., and Love, Harold D. "Habilitation of the Mentally Retarded Individual." Reviewed by James A. Bitter	Mar.	1975	619
Warner, David. See Ruopp, Richard	Jan.	1975	474
Williams, Eddie H., Magary, James F., and Moore, Fred A. "Ninth Annual Summer 1970." Reviewed by James A. Bitter	Sept.	1974	234
Williams, Eddie H., and Schrader, Donald R. "Tenth Annual Summer 1971." Reviewed by James A. Bitter	Sept.	1974	234
Wills, R. H. "The Institutionalized Severely Retarded: A Study of Activity and Interaction." Reviewed by Manny Sternlicht	Nov.	1974	350
Wilson, Robert R. (Editor). "Problem Pregnancy and Abortion Counseling." Reviewed by Joseph Wortis	July	1974	109
Wolf, Theta H. "Alfred Binet." Reviewed by Henry Leland	Jan.	1975	467
Wolfensberger, Wolf, and Zauha, Helen (Editors). "Citizen Advocacy and Protective Services for the Impaired and Handicapped." Reviewed by Estelle R. Friedman	Nov.	1974	348
Wortis, Joseph (Editor). "Mental Retardation and Developmental Disabilities" Vol. V. Reviewed by LeRoy Aserlind	July	1974	107
Wortis, Joseph (Editor). "Mental Retardation and Developmental Disabilities: An Annual Review" Vol. VI. Reviewed by Ivy Mooring	May	1975	744
Zaporozhets, A. V., and Elkonin, D. B. (Editors). "The Psychology of Preschool Children." Reviewed by Mortimer Garrison, Jr.	Mar.	1975	614
Zauha, Helen. See Wolfensberger, Wolf	Nov.	1974	348

SUBJECT INDEX

Volume 79

Abortion (see *Pregnancy*)
Abuse, child, 327-330
Adaptive behavior, 530-537, 674-679
  Checklist, 424-433
  Scale, 367-370, 532, 676-678
  Survey, 538-544
Administration, of mental retardation agencies, 434-441
  of mental health services, 355
  of education for mentally retarded students, 475
Aggressive behavior, 17-21
Aides, 320-326
Ambulation, 573-582
Arousal hypothesis, 39-43
Aspiration level (see *Motivation*)
Assessment
  of infants, 1-4
  of children's intelligence, 611, 612
  (see also *Adaptive behavior*)
Attitudes toward retarded persons, 83-86, 268-273, 274-278, 412-416, 434-441, 732-735
  toward sexual behavior, 670-673
Attributions, 690-694
Auditory ability, 162-168
Authority figure, effect on conformity, 10-14

Bayley Scales of Infant Development, 1-4
Behavior
  and personality, 612-613
  in groups, 87-94
  of habilitated persons, 385-390
  moral, 147-155
  occupational, 604-610
  (see also *Adaptive behavior, Rehabilitation*)
Behavior disorders, 613
  stereotypic behavior, 279-284
Behavior modification, 103-104, 279-284, 338-347, 604-610
  (see also *Operant techniques, Reinforcement*)
Binet, 467-468
Body image, 225-228
Brain, damage, 108-109
  maturation in, 614-615
  (see also *Minimal brain dysfunction, Neuropsychology*)

Chromosome abnormality, 464-466, 644-647
Citizen advocacy, 348
Classification of mental retardation levels, 367-371
  (see also *Adaptive behavior*)
Classroom behavior, 16-21
Cognitive Abilities Test, 532
Cognitive development, 113-161, 327-330, 530-537, 659-665, 701-704 (see also *Piagetian concepts*)
Community care, 106-107
  adjustment, 538-544, 556-572
Concept formation, 179-190
Conceptual impulsivity, 59-62
Conformity (see *Groups, social pressure*)
Conservation (see *Piagetian concepts*)
Counseling, 292-296, 385-390
Curriculum for severely and profoundly retarded students, 620-621 (see also *Teaching*)

Day-care guide, 474-475
Developmental disabilities, identification and management of, 236
  annual review of, 744-745
Developmental, gains, 113-161
  in moral judgment, 134-146
  in moral conduct, 147-155
  in reasoning, 116-133
  in infants, 1-4
  in children, 179-190, 468
  in language, 52-58, 468, 632-639
  (see also *Piagetian concepts*)
Dictionary, of mental retardation terms, 235-236
Discrimination procedures, in reading, 359-365
  in learning, 449-454, 455, 461
  visual, 59-63
Down's syndrome, 39-43, 52-57, 109-110, 179-189, 616

Ecology, of labeled mentally retarded persons, 22-31
Economics of mental retardation, 104-106
Education for exceptional children, 235, 470-471, 475-476
  system for open learning, 618
  (see also *Special education, Teaching*)
Emotional disturbance, 236-237 (see also *Behavior disorders*)
Employees of mental retardation agencies, work satisfaction, 434-442
  (see also *Aides*)
Environment, maternal, 52-57
Epilepsy, effects on reaction time performance, 726-731
  and abnormal calcium matabolism, 738-741
Equity, distribution of rewards, 77-81
Equivalence formation, 659-665 (see also *Cogni-*

tive development)
Exercise (see *Physical exercise*)
Experimental design (see *Statistical design*)
Experimental psychology of mental retardation, 229-230

Formal thought (see *Piagetian concepts*)
Foster care, effects on ambulation and toilet training, 573-582

Galvanic skin response, 559-564
Genetics, 232, 353, 746 (see also *Chromosome abnormality*)
Groups
  behavior in recreation groups, 87-94
  classroom behavior, 16-21
  social pressure, 10-14
  participation in, 87-94

Habilitation, 385-390, 573-582, 619 (see also *Rehabilitation*)
Heart rate, 553-558
Helplessness, 565-572
Heredity, 232 (see also *Genetics*)
Holtzman Inkblot Technique, 225-228
Hyperactivity, 204-209, 297-304, 305-310
Hypogonadism, 592-602

Imagery instructions and paired-associate learning, 519-525
Imitation
  of motor responses, 695-700
  of retarded children by nonretarded peers, 506-512
  vocal, 170-177
Impulsive responding, 59-63
Infant, assessment, 1-4
  training, 475-476
Institutionalization, 350-351, 469-470, 618
  sociological studies of, 471-472
  and residents' interaction with aides, 320-326, with parents, 705-710
Instructional procedures (see *Teaching*)
Integration of EMR children in regular classrooms, 16-21
Intradimensional shift, 449-454, 455-460

Kinesio-Perceptual Test, 163-164

Labeling, 98-101, 241-261, 262-264, 268-273
  by agencies, 22-31
  effects on attitudes, 268-273, on classroom behavior, 16-21
Language, ability, 545-552, 680-689
  assessment of, 717-725
  deficit, 583-591
  development of, 162-168, 169-178, 640-643, 758
    in Down's syndrome persons, 52-58, 179-189
  elaboration structures, 632-639
  Index, 717-726
  training with operant techniques, 169-177
  (see also *Speech*)
Lead acetate exposure, 5-9
Learning
  and intradimensional shift, 449-454, 455-460
  and sensorimotor period, 640-643
  disabilities, 100-101, 627-631
  discrimination, 449-454
  probability, 417-423
  serial, 391-396
  social, 530-537
  structural variations, 632-639
  to solve tasks, 680-689
  transfer, 249-260
  verbal, 449-455, 583-591
  (see also *Language, Paired-associate learning, Reading, Teaching*)
Legal jeapordy, 538-544
Linguistics (see *Language*)
Locus of control
  effects on probability learning, 419-423
  questionnaire, 567-568

Mainstreaming, 750-751 (see also *Habilitation, Social adjustment*)
Malnutrition and mental development, 742-752
Math program, 629-631
Memory
  and organization, 349-350
  deficits in, 545-552
  digit recall, 311-319
  load and reaction time, 44-51
  rehearsal, 331-337, 449-454, 648-658
  scanning, 44-51
Mental health in Latin America, 468-469
Minimal brain dysfunction, 5-9, 230-231, 354-355
Modeling (see *Imitation*)
Mongolism (see *Down's syndrome*)
Morality, developmental gains in
  moral judgment, 113-115, 134-146, 161-156
  moral conduct, 113-115, 147-153, 156-161
Motivation
  and helplessness, 565-572
  and attributions, 690-694
  aspiration level, 162-168
  in sheltered workshops, 526-529
Motor development, 225-226, 227-228
  imitation of motor responses, 695-700

Neuropsychology, 231, 355-356
Noise, effects on reaction time, 39-43
Nonalphanumeric symbols, 44-50
Normalization (see *Habilitation, Mainstreaming, Social adjustment*)
Numerical concept formation in Down's syndrome children, 179-189

Object permanence (see *Piagetian concepts*)
Occupational therapy, 605

Operant techniques, 169-177, 297-304, 305-310, 604-610
Ordinal-position hypothesis, 391-395
Orienting reflex, 559-564

Paired-associate learning, 70-76, 443-448, 519-525, 632-639, 711-716
Parents, acceptance of their retarded child, 274-278
  description of booklet for, 473
  involvement with institutionalized children, 705-710
  maternal effects on language development, 52-57
Pathology of mental retardation, 232, 351-352
Perceptual activity
  eye movement, 285-291
  visual fixation, 297-304, 305-310, 559-564
  visual perceptual maturation, 701-705
Perceptual motor task, 462-463
Physical exercise, 32-38 (see also *Recreation, Sensorimotor patterning*)
Piagetian concepts
  conservation, 285-291, 701-704
  formal thought, 397-403
  object permanence, 513-518
  sensorimotor period, 640-643
  spatial egocentrism, 95-97
  (see also *Cognitive development, Reasoning*)
Picture naming, 680-689, 711-716
Placement
  determination by adaptive behavior checklist, 432-433
  screening measures, 367-370
Play (see *Recreation, Therapy*)
Prader-Willi syndrome, 592-602
Pregnancy and abortion counseling, 108-109
Premack's generalization, 604-610
Problem solving, 680-689
  under varied environmental conditions, 204-209
Psychiatry, child, 743-744
Psycholinguistics (see *Language*)
Psychoses, 352-353, 353-354

Reaction time
  and memory load, 44-51
  dual, 64-69
  effect of white noise on, 39-43
  of epileptic patients, 726-731
  relationship to heart rate, 553-558
  temporal variables in, 214-223
Reading, 162-168, 210-213, 359-365, 629-631, 711-716
Reasoning, 113-133, 156-161 (see also *Developmental gains, Piagetian concepts*)
Recall (see *Memory*)
Recreation therapy, 473-474, 749, 750 (see also *Groups, Therapy, play*)
Refractory period, 64-69
Rehabilitation, 234-235, 604-610, 619-620 (see also *Habilitation, Social adjustment*)
Rehearsal strategies (see *Memory*)
Reinforcement, social, 659-665, 695-700
  to modify occupational behavior, 604-610
  (see also *Behavior modification, Operant techniques*)
Research techniques, for mental retardation investigation, 229-230 (see also *Statistical design*)
Response-set hypotheses, 736-741
Response-stimulus interval performance, 64-69

Scanning, 44-51
Segregation of EMR children, effects on classroom behavior, 16-21
Sensorimotor, ability, 162-168
  patterning, 372-383, 483-492, 493-504
  relationship to language acquisition, 640-643
  training, 573-582
Serial learning, 391-395
Serotonin in Down's syndrome, 616
Sexual rights, 234
  behavior and policies, 670-673
Sharing behavior (see *Equity*)
Sheltered workshops, 338-347, 526-529 (see also *Occupational therapy*)
Social adjustment, 10-14, 16-21, 349, 385-390, 530-537, 565-572, 745-746
Social interaction, aides and residents, 320-326
Social economic status (SES)
  as variable for special education placement, 627-631
  effects on labeling, 22-31
  effects on parents' acceptance of retarded child, 274-278
  interaction with intelligence, 397-403
Social Learning Curriculum, 530-537
Social pressure to conform, 10-15
Spatial egocentrism (see *Piagetian concepts*)
Special education
  distinguished lectures in, 234-235
  report on, 619
  review of, 102-103
  screening for, 367-370
  (see also *Education, Teaching*)
Speech (see *Language*)
Statistical design
  alternative to manipulating a single variable, 404-410
  single subject, 191-202
Stereotypic behavior (see *Behavior disorders*)
Stimulation, effects on performance, 204-209
Stimulus-response, 64-69, 583-591 (see also *Paired-associate learning*)
Stimulus-trace deficit theory, 220-221
Success-failure experiences

and probability learning, 417-423
and attributions, 690-694

Tactile discrimination, 559-564
Teaching EMR students, 235, 751-752
precision-teaching procedures, 627-631
by retarded adolescents, 674-679
(see also *Education, Learning, Special Education*)
Therapy, play, 666-669
activities (work-oriented, recreational) 473-474
(see also *Sensorimotor patterning*)
Toilet training, 233, 573-582
Toxicity and minimal brain dysfunction, 5-9
Tutoring (see *Teaching*)
Verbal
Abilities Rating Scale, 532
deficits, 583-591
(see also *Language, Learning*)
Visual, discrimination training, 59-62
fixation, 299-304, 305-310
and perceptual maturation, 701-704
stimuli, 680-689
Vocabulary size, 583-591
for reading, 711-716
Vocational training, 386-387 (see also *Occupational therapy*)
X-linked mental retardation, 615-616

EFFECTIVE MANAGEMENT OF PARAPROFESSIONAL PERSONNEL

June 11–13, 1975

Utah State University

◆

Six tested models for paraprofessional training and management will be presented by nationally recognized authorities. Methods and materials have remediation potential for children ranging from those falling behind in regular class work to the more severely handicapped child. Hands-on experience with materials and small group interaction with presenters will be emphasized.

Two credit hours are available in Special Education.

◆

Contact: Dr. Ellen Hofmeister
Exceptional Child Center
Utah State University
Logan, Utah 84322
Telephone (801) 752-4100, ext. 7753